

TEACHING AT FRANKLIN UNIVERSITY

FUSE: HISTORY AND SCHOLARSHIP



The Franklin University Scholarly Exchange (FUSE) is an open access, digital collection of scholarship and research works produced by faculty, staff, and students affiliated with Franklin University. The collection also hosts photos from [historical Franklin commencements](#) and past [University scholarly events](#).

The collection is currently accepting scholarly and academic work from faculty and staff that meets FUSE [Guidelines](#) & [Policies](#). Instructors interested in submitting work can do so through the [online submission page](#).

Thank you to the faculty & staff members who have already contributed to FUSE. Please check out your colleagues' work on the [Faculty & Staff Scholarship page](#), as well as [doctoral student dissertations and more](#). For any questions, contact fuse@franklin.edu.

Faculty Development Course Schedule

September 6

INST501: Teaching Effectively in Higher Education

INST585*: Doctoral Teaching and Advising

INST601: Cultivating Effective Online Instruction To Maximize Student Learning

September 27

INST602: Utilizing Feedback to Foster Student Growth

October 18

INST603: Integrating Educational Technologies to Enhance Student Engagement

November 8

INST501: Teaching Effectively in Higher Education

INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity

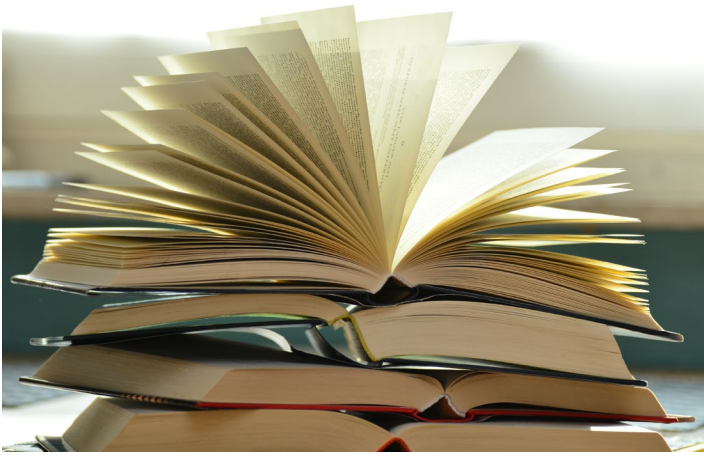
November 29

INST501: Teaching Effectively in Higher Education

* Register for courses [here](#).



Tech Tip: Please remember that attendance in the Canvas LMS must be submitted weekly through the self-service portal and that the prior week must be selected in order to enter attendance correctly. To be counted in attendance, a student must have participated in that week's activities (e.g. sessions, assignments). Read more about the attendance policy here and how to submit attendance [here](#).



Instructor News and Notes

Updating First Name and Personal Pronoun Option:

Instructors and students now have the option to choose and display their preferred first name and personal pronouns in a number of Franklin systems. You can find more information on updating first name and personal pronoun information [here](#).

Faculty Profile Updates:

If you presented at a conference this summer or contributed to a scholarly project, don't forget to update the information in your faculty profile! You can also add case studies, teaching materials, reports, reviews, and artistic or professional performances or exhibits. Learn how to update this info in your profile [here](#).

Learning Commons Updates

- Please note that hours have changed for Fall 2021. You may review current hours [here](#).
- The Testing Center will be open for class testing for Fall 2021. Students will now have the option of coming downtown, using ProctorU or submitting a distance proctor local to them and they should submit their proctor in the proctor form under the "Student Proctored Exams" tab.
- All assessments are now either in Canvas or specific courseware. If you have any edits for Canvas assessments, please submit a ticket to institute@franklin.edu. To learn about viewing your assessments in Canvas, please review [this Stream video](#).
- Please remember to submit a test request for each exam. Learn about where to locate the test request form [here](#).



Featured Course: INST515

As instructors begin teaching in the new Canvas LMS, they might wish to return to tutorials, notes, and details about LMS functions that they reviewed during the INST513 training. INST515, Canvas Training Reference, exists to serve that need.

This INST515 course serves as a mirror of the INST513 training, but contains no assignments and will not be graded. Rather, it is an evergreen repository of training materials, including (but not limited to) the following: processes for entering final grades and submitting attendance, tutorials on grade posting and basic LMS functions, and best practices for teaching in Canvas at Franklin.

To access the INST515 course, instructors must first successfully complete the INST513 training. After that, they will be enrolled in the INST515 course and maintain access to all relevant course materials, which will be updated as necessary over time.